

A group of African children in a classroom, some raising their hands, with a world map on the wall.

# THE AFRICAN SOUP ANNUAL REPORT 2017

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## MESSAGE FROM THE FOUNDER AND USA BOARD CHAIR



Dear Friends:

Thank you for your involvement in The African SOUP. Whether you are a student learning more about Uganda, a partner organization, or a donor engaged in our dream to serve Uganda, we are grateful for your interest and support.

The transformation of the SOUP since 2009 proves ever inspiring to me. I continually find myself in awe of our dedicated team, our American and Ugandan Board of Directors, and finally, the donors who believe and invest in our mission to love people through education and opportunity. Over the last few years, we have transitioned from solely a community-based organization to an organization with dreams of impacting the entire education sector of Uganda. We plan to continue developing in a sustainable, community-driven capacity, with our vision perpetually refining in order to best serve our partners and beneficiaries.

I am humbled by the countless people behind our daily operations and further stirred by the children and adults positively affected by our engagement as an organization. As we continue to grow and build upon our vision as an organization, we plan to offer not a hand out, but a hand up to people across Eastern Uganda.

Thank you for your continued support and belief in our dream to further this nation.

All my best,

Brin Enterkin  
Founder, Chief Dreamer



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# THE AFRICAN SOUP 2017 IMPACT AT-A-GLANCE

- RANKED #5 OUT OF 200 SCHOOLS IN OUR DISTRICT
- EDUCATED 560 CHILDREN IN THE SOUP'S PRIMARY SCHOOL
- GRADUATED 100% OF 2017 PRIMARY 7 CLASS
- ADVANCED 95% OF SOUP PRIMARY STUDENTS TO THE NEXT GRADE LEVEL
- ADVANCED 100% OF SECONDARY STUDENTS TO THE NEXT GRADE LEVEL
- PROVIDED SCHOLARSHIPS COVERING 70% TUITION AND 100% TO SCHOLARS WHO PASSED GRADE 1 FOR 63 SOUP GRADUATES TO ATTEND SECONDARY SCHOOL
- NUTRITIOUS MEALS SERVED TO DAY STUDENTS, BOARDING STUDENTS, AND STAFF IN OUR BIOENERGY KITCHEN ON A DAILY BASIS
- PARTNERED WITH 20 PRIMARY SCHOOLS IN THE ACTIVE LEARNING PROJECT
- GRADUATED NURSERY SCHOOL CLASS OF 43 PUPILS INTO PRIMARY 1
- BOARDED 48 CHILDREN IN CAMPUS HAVEN HOMES
- 25 CHILDREN WERE PROVIDED LIFE-SAVING NUTRIENTS TO COMBAT MALNUTRITION
- 25 CHILDREN AND 25 MOTHERS WERE PROVIDED MEDICAL SUPPORT THROUGH HEALTH CENTERS AND JINJA'S CHILDREN'S HOSPITAL
- OVER 100 FAMILIES WERE EDUCATED ON HOW TO COMBAT MALNUTRITION IN THEIR BABIES AND TODDLERS
- OVER 100 FAMILIES WERE EDUCATED ON PROPER LATRINE USAGE, ANIMAL SHELTER, AND FOOD STORAGE, IN ADDITION TO BACKYARD GARDENING TECHNIQUES AND BUSINESS MANAGEMENT SKILLS TO INCREASE THEIR LIVELIHOODS
- 15 VILLAGE HEALTH PERSONNEL TRAINED IN GOOD NUTRITIONAL AND HYGIENE AND SANITATION PRACTICES
- 1 VILLAGE HOME COMPLETELY REPAIRED AND 5 FAMILIES RECEIVED SHEETS, MATTRESSES AND MOSQUITO NETS
- 300 TEACHERS TRAINED IN ACTIVE LEARNING METHODOLOGY
- 10,483 STUDENTS BENEFITTED FROM ACTIVE LEARNING IN 20 PRIMARY SCHOOLS
- RENOVATION OF ONE HAVEN HOME
- COMMISSIONING OF THE NURSERY SECTION
- COMPLETION OF A SCHOOL LIBRARY AND COMPUTER LAB THAT HOUSES OVER 500 BOOKS FOR ALL PRIMARY LEVELS PLUS TEACHER RESOURCES
- COMPLETION OF NURSERY SECTION LATRINE
- RESTOCKING OF FURNITURE IN THE NURSERY SECTION AND SCHOOL LIBRARY
- 100 CHILDREN PARTICIPATED IN MUSIC, DANCE AND DRAMA COMPETITIONS AND OUR TEAM EXCELLED TO THE REGIONAL LEVEL
- 4 CHILDREN PLAYED SOCCER IN THE DISTRICT TEAM AT THE NATIONAL LEVEL
- 2 CHILDREN PLAYED NETBALL IN THE DISTRICT TEAM AT THE NATIONAL LEVEL

## EXCERPT OF SPEECH FROM SOUP UGANDA COUNTRY DIRECTOR AND CO-FOUNDER

*...It was because of this commitment to education that I realized my purpose in life. Only through the grace of God... was I able to attend secondary school. Even though I had worked hard, achieved the highest scores, and was awarded a spot in a top boarding school, it was impossible for me to attend. Many people say that if you work hard, you can achieve anything. Sometimes that is true, and sometimes, access to opportunity is just unavailable – no matter how hard you work. For a very long time, this was the case in Nabikabala Village, which is why so many of my village mates were unable to continue their studies.*

*When we started The African SOUP, it was because we knew that without access to quality education, there would be no opportunity for development in our communities. The cycle of poverty would continue, and nothing would ever change. But I could have never anticipated the impact that the SOUP is having today.*

*... For me and my community, education holds the key to our future. The impact that the SOUP makes in my community and in my country of Uganda is extraordinary. Tonight, I want to say WEBALE to each of you for making this impact a reality. We are so appreciative of your investment in The African SOUP.*

Thank you,



Kaidhiwa Michael J  
Country Director



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For nine years, the United States team has fully invested in the future of this community and in the country of Uganda. We believe that **with education comes opportunity**. And with opportunity comes extraordinary growth and development. Our SOUP school motto is: “Tomorrow is ours,” and we can’t wait to see what tomorrow brings.







A young boy with dark skin and short hair is smiling at the camera. He is wearing a light blue and white striped short-sleeved shirt. He is standing in front of a large, textured tree trunk. The background is slightly out of focus, showing more of the tree and some green foliage on the left.

## **ORGANIZATIONAL SUMMARY**

The African SOUP works to improve the quality and accessibility of primary education in Uganda by blending community development with national impact. We provide educational opportunities to over 600 children in rural Uganda and support their families and the community through programs that focus on child nutrition, improved health, and economic empowerment. The SOUP also leads a national education reform effort focused on active learning. All of our programs strive to create long-term, sustainable solutions to poverty through education and community-driven impact.



## COMMUNITY PROGRAMS

### THE AFRICAN SOUP PRIMARY AND NURSERY SCHOOL



The African SOUP School delivers a quality, hands-on learning education to over 600 vulnerable children ages 3 to 15, grades Nursery through Primary 7. The SOUP campus offers more than high quality academics and co-curricular activities, it also encourages sustainability and is a place of hope and nurturing. Gardens, homemade meals, support services, and Haven Home boarding facilities create a familial environment that

supports staff and students to meet their potential.

In 2017, the SOUP not only advanced 95% of our primary pupils to the next grade but we also graduated our Nursery Class of 43 pupils into Primary 1. By the end of 2017, we ranked #5 out of 200 schools in our District! We celebrate the commissioning of the Dreamers Nursery School building and library.

Additionally, the SOUP Primary School provided nutritious meals on a daily basis to our day students, boarding students, and staff from our bioenergy kitchen.

The African SOUP Primary School will continue to listen to our community's needs and provide an educational environment of support, nurturing, and academic excellence.

### SECONDARY ENRICHMENT PROGRAM

The Secondary Enrichment Program (SEP) was created in 2015 to support our graduating 2014 Primary 7 pupils in their continued education. SEP not only provides scholarships for up to 70% of secondary school tuition fees but also creates a partnership between the alumni and their community. All secondary school students participating in the SEP return to the SOUP campus during term breaks to participate in workshops focusing on a range of topics from healthcare to servant leadership which helps to support our younger learners and community members.

In 2017, the SOUP graduated 100% of its Primary 7 students onto secondary school, and 100% of the current secondary students advanced to the next grade level. All students participated in three term-break engagements.

With the continued success of SEP and its meaningful, practical, relevant, and active learning experiences, we will cultivate great leaders within the community.





## BABY SOUP PROGRAM

At the SOUP, we believe learning is difficult if a child is malnourished and suffering from illness. Our “Baby SOUP” program relies on a holistic health approach facilitated through medical attention at the SOUP Primary School, the provision of nutrient-rich food, community workshops, parent counseling, and home visits throughout Nabikabala Village. Through our continuous engagement with the community to combat some of the areas greatest health risks, we hope to open up opportunities for our community’s children by proactively recognizing and addressing community health needs.



In 2017, Baby SOUP accomplished great things. Over 25 children and 25 mothers were provided life-saving nutrients to combat malnutrition. This year we also provided education for 100 families on how to combat malnutrition in their babies and toddlers. These families were also educated on proper latrine usage, shelter for animals, and food storage, in addition to backyard gardening techniques and business management skills to increase their livelihoods.



# NATIONAL PROGRAM HIGHLIGHTS

## ACTIVE LEARNING PROJECT

The Active Learning Project aims to improve the quality of nursery and primary education through the implementation of active learning. By engaging teacher training colleges, primary schools, and education officials in active learning training and technical support, we hope to equip and empower Uganda's future leaders with increased content knowledge, critical thinking and problem-solving abilities, and positive attitudes and enthusiasm towards learning.

The Active Learning Project continues to grow. In partnership with district education officials, Bishop Willis Teacher Training College and Georgia State University, we have trained over 300 teachers in active learning methodology. 10,483 students benefited from active learning in 20 primary schools.

The Active Learning Project also acquired two field officers to help project Director Rebecca Mirembe in school visits, planning, and program development. We also hired a Measurement and Evaluation Officer to help us better assess our success in not only the Active Learning Project, but across all of our programs. We are so happy to have expanded our team with these knowledgeable and enthusiastic team members.





## SOUP IN THE MEDIA

[2018 Forbes 30 under 30 Social Entrepreneurs](#)

[Berry Alumni- Shaping the World](#)

[Founder by 30 Series \(and podcast\) - Brin Enterkin of The African SOUP](#)

[Huffington Post - The Only Road Out of Africa](#)

[CNN The African SOUP \(early days\)](#)

## VIDEOS OF THE SOUP

[African SOUP Video](#)

[SOUP Promo Video](#)

## STRATEGIC PLAN

We will continue to invest in staff capacity, further developing our community programs in Nabikabala Village, and continue building out our national Active Learning Project strategy.

In Nabikabala Village, our leadership team will further refine our Monitoring and Evaluation Framework based on performance assessments, beneficiary assessments, and impact assessments for all of our programs. We will deepen community ties and offer leadership development opportunities through our Baby SOUP and Secondary Enrichment Programs (SEP), and explore further income generating and financial sustainability projects. The African SOUP Primary School will enroll 600 students, spanning from Nursery to Primary 7. The SEP will welcome all of our new Primary 7 graduates, and they will start secondary school in January, totaling 95 alumni in the secondary program. We will continue to expand our African SOUP Dreamers Nursery School which provides a safe and creative learning space for our nursery students to thrive.

On the national level, we will begin an Active Learning Project (ALP) scale-up, strategically partnering with various government Primary Teacher Training Colleges (PTCs) and Core PTCs, which coordinate district activities and oversee Center Coordinating Tutors (CCTs), who provide continuous professional development for teachers already in the classroom. The ALP is designed to address the outdated culture of lecture-based learning and rote memorization as the dominant method of teaching primary school in Uganda. Teaching an activity-based curriculum engages teachers, raises their confidence and their excitement towards ensuring their pupils' success, and provides a platform for students to actively participate in their own learning process. Consequently, we believe that a byproduct for this paradigm shift in Uganda's approach to education will be increased passing rates for students, and enhanced levels of critical analysis, creative problem-solving, and ethical leadership skillsets.



We will expand the ALP reach by conducting Train the Trainer conferences with teachers and CCTs to ensure that they fully understand the active learning methodology and can act as trainers for teachers inside their schools and throughout the region. These workshops allow the SOUP to evaluate and monitor progress, enhance and



strengthen the teachers in the ALP program, receive feedback, and gather input to improve the ALP Handbook. The SOUP will pursue new partnerships for adoption of the active learning methodology, allowing the SOUP the opportunity to expand internationally and train teachers across East Africa.

The future holds big dreams and hard work as we invest in our community more effectively, create more opportunities for teachers to actively facilitate their classrooms, and holistically care for and love on our current students more deeply and with more gusto than ever before.



## **MAJOR DONORS AND INSTITUTIONAL PARTNERS**

**“IF YOU WANT TO GO FAST, GO ALONE.  
IF YOU WANT TO GO FAR, GO TOGETHER.” – AFRICAN PROVERB**

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RED EMPRESS FOUNDATION

COVE CHURCH

RISING CHURCH

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DEVELOPMENT

EDUCATE!

MUSANA COMMUNITY DEVELOPMENT ORGANIZATION

FENU – FORUM FOR EDUCATION NGOS IN UGANDA

SERVING HIS CHILDREN

STIR EDUCATION



THANK YOU FOR YOUR SUPPORT IN  
THE VISION AND MISSION OF THE AFRICAN SOUP.







I am a Souper Star because I like playing football

I am a Souper Star because I like singing

I AM A SOUPER STAR BECAUSE I LIKE PRAYING

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I am a Souper Star because I like praying

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I am a Souper Star because I like praying

I AM A SOUPER STAR BECAUSE I LIKE PRAYING

I am a Souper Star because I like playing football

I am a Souper Star because I Go To School

I am a SOUPER STAR because I like praying

I am a Souper Star because I like praying to God

I am a Souper Star because I like Reading books